

Analysis on the Path of Integrating Party History Education into Ideological and Political Courses in Colleges and Universities

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Abstract: Carrying out party history education in colleges and universities is a good protective clothing to ensure that college students can uphold the correct view of history and stick to Marxist belief in the increasingly complex international ideological situation, and at the same time, it can encourage college students to bravely break through themselves and challenge themselves in setbacks, so as to achieve personal progress. The campus party history is a condensed version of the CPC's party history, which records the revolutionary stories, heroic stories and struggle stories with the teachers, students and staff as the main characters. Based on the functional advantages, exploring effective ways of party history education is the core topic of ideological and political education in colleges and universities, which has great research significance and value. This paper first discusses the functional advantages of party history education in college ideological and political education, and then analyzes the path of integrating party history education into college ideological and political courses, so as to provide high-quality cultural resources and solid mechanism guarantee, so as to realize the high standard and high-quality promotion of school party history education.

1. Introduction

The Communist Party of China (CPC)'s history is a history of unremitting struggle for national independence, national prosperity and people's happiness, a history of continuous exploration by combining the basic principles of Marxism with China's national conditions, a history of constantly enduring risks and tests and keeping the party's advanced nature, and a concentrated reflection of the CPC's glorious revolutionary tradition and great national spirit [1]. Carrying out party history education in colleges and universities is a good protective clothing to ensure that college students can uphold a correct view of history and stick to Marxist belief in the face of increasingly complex international ideological situation, and at the same time, it can encourage college students to bravely break through themselves and challenge themselves in setbacks, so as to achieve personal progress [2]. Party history culture in a broad sense is the sum of material wealth, institutional wealth and spiritual wealth created by the CPC in the historical process of leading Chinese revolution, construction and reform [3]. Party history education itself has the attributes of ideological and political education and is an important content of ideological and political work in colleges and universities. The empirical spirit and methods of historical research have important practical value for improving the current teaching of ideological and political courses in colleges and universities. Accordingly, the Ministry of Education emphasizes that party history education has an important position and role in the ideological and political education of students, and requires party history to be the main line, core content and teaching focus of related courses on ideological and political education theory in colleges and universities, and make full use of the main channels of classroom teaching to carry out party history education to guide students to correctly understand and treat party history [4]. Therefore, exploring effective ways of party history education based on functional advantages is the core subject of ideology education in colleges and universities, which has great research significance and value.

On the occasion of the CPC's centennial birthday, it is of great significance to carry out party history education activities on campus to guide college students to learn the party history, know the party's kindness, listen to the party's words, follow the party, and become builders and successors of

the cause of the party and the country. The campus party history is a condensed version of the CPC's party history, which records the revolutionary stories, heroic stories and struggle stories with the teachers, students and staff as the main characters. The geography of events and the affinity of alumni are more appealing and convincing to contemporary college students. They are the most direct and vivid teaching materials of party history education and valuable resources for ideological and political theory teaching in colleges and universities. Educating people for the party and cultivating talents for the country is the major responsibility and mission of colleges and universities in the new era. Colleges and universities should give full play to the role of the main channel and front of ideology courses, integrate the century-old party history into ideological and political courses, arm the minds of college students with party history education, and help them cultivate correct values [5]. Our party has always attached great importance to the ideological and political education of college students. The ideological and political course in colleges and universities is the main channel to improve the ideology quality of college students, and the party history education is the important content of college students' ideological and political education. In addition, the development of party history education also has its own functional advantages, such as the guiding function highlighting example demonstration and guidance, the educating function highlighting belief education, the stimulating function highlighting frustration ability training, etc. [6]. This is of great significance for further strengthening and improving ideological and political education in colleges and universities and cultivating qualified builders and reliable successors for the socialist cause with all-round development of morality, intelligence, physique and beauty [7].

2. The Functional Advantages of Party History Education in Ideological and Political Education in Colleges

2.1 Orientation function

In different revolutionary periods and regions, the party's history and culture have different spiritual connotations, such as the Jinggangshan spirit of brave resistance and revolution, the spirit of the Long March that is not afraid of hardship and sacrifice, the spirit of iron man who is not afraid of difficulties and selfless dedication, and the spirit of courage to overcome difficulties. Poverty alleviation spirit, etc. In the new era, college students have their own distinct personality characteristics, their own independent ways of thinking and behavior habits. The university stage is a critical period for the gradual maturity and stability of college students' values. It is irreplaceable to guide college students to establish a correct view of party history through education. It has a unique methodological value for the clear-cut opposition to historical nihilism. Under the influence of social negative factors, some of them have vague ideals and beliefs, misplaced values, lack of lofty ideals and ambitions, unclear understanding of the road to modernization, insufficient spirit of hard work and tenacious struggle, and insufficient estimation of the systematicness, long-term nature and arduousness of modernization in the primary stage of socialism. Colleges and universities should make use of the resources of the materialization carrier of party history culture, give full play to the role of party history culture, establish the ideology training base for college students, and build the training base into a position combining conscious cultivation education with unconscious cultivation education. Through the study and education of the glorious history and great achievements of the party, it is helpful for students to strengthen their belief in the party, guide college students to correctly understand the national conditions and the objective laws of socialist construction, and enhance students' sense of historical mission to realize the great rejuvenation of the Chinese nation.

Western ideologies continue to import "universal values" into China through the Internet and religious beliefs, wantonly promote the thought of human rights, irresponsibly tamper with and confuse the public, resulting in the loosening of the beliefs of some college students, and the continuous extrusion and even erosion of the Marxist ideological position in Colleges and universities. Let students be infected and educated in the investigation, visit and social practice of the training base of ideological and political education, in the heroic deeds of revolutionary martyrs,

and in the great practice of the Communist Party of China. Through the excellent style and traditional study and education of the student party, the students not only carry forward and inherit the excellent style and tradition of our party, but also help them establish a scientific outlook on the world, outlook on life and values [8]. In order to implement the effectiveness of ideological and political education in colleges and universities, it is a practical and feasible way to improve the academic quality of ideological and political courses as a whole, and it is also an inevitable requirement to adhere to the dominant position of teachers and the dominant position of students. , Incorporate party history education into the ideological and political work system of colleges and universities to help college students inherit the fine traditions of the party, carry forward the spirit of hard work, cultivate perseverance, and restrain themselves and help others with practical actions. In fact, the party history education in the political theory class is essentially to educate students on Marxist theory through the study of history, and ultimately achieve the goal of political education.

2.2 Orientation function

Establishing correct ideals and beliefs is not only the goal of party history education, but also the process of party history education. The educational function of party history education is embodied in two aspects, namely, the cultural educational function and the spiritual educational function. The CPC's development has also produced unscientific and objective thoughts due to the limitations of the times, such as "two whatevers" in the Cultural Revolution, which are negative examples of development, which can also give profound enlightenment to contemporary college students. Ideological and political education in colleges and universities should attach great importance to the extreme importance and practical urgency of occupying the ideological position. We should strengthen political consciousness and position consciousness, increase the guiding force of mainstream ideology, do a targeted job in the ideological and political education of young students, and firmly grasp the initiative in dealing with the complex situation of wrong ideas and ideological trends. Theoretical learning module refers to the basic knowledge of Marxist theory, the theoretical results of Marxism in China, the methodology of Marxist analysis and problem solving, and the humanities and social sciences through expert lectures, classic reading, exchanges and discussions. Knowledge has been accumulated to a certain extent, laying a solid foundation for the two modules of social practice and ability training. So that they can further strengthen their faith in following the party's path of socialism with Chinese characteristics and grow into qualified builders and reliable successors for the cause of socialism with Chinese characteristics [9].

Introducing positivism spirit and methods into the ideological and political course teaching is an important starting point to avoid the boring and empty classroom teaching theory and improve the persuasiveness of the ideological and political course. In terms of spiritual education, the integration of party history education into ideological and political education in colleges and universities will provide more space and carriers for the revolutionary spirit in the contemporary spiritual inheritance position. The development history of the Party is the creation history of the Party's precious spirit, and it is the resource motive force for inheriting the Party's spirit and transforming it into the contemporary construction spirit. Young people in every era are a collection of creativity and responsibility. They have the courage to shoulder the mission of national development and national rejuvenation and become the leaders of the times [10]. We integrate party history education into the whole process of ideological and political education, actively explore and build a trinity of party history classroom teaching system, party history practice teaching system and guarantee system, so as to make party history education into teaching materials, classrooms and students' minds, which is of great practical significance to improve college students' ideology quality. Ideological and political courses in colleges and universities must not only "politics", but also have ideas and reflect academic elements. The theory of Sinicization of Marxism is a historical experience that has been tempered in practice. The precious spirit contained in the history of the party is also the driving force for contemporary college students to resolutely maintain consistency with the leadership of the Party Central Committee and the Party Central Committee's decision-making. College students can also firmly unite and trust their positions on issues related to national honor and disgrace,

national prosperity and decline, etc. Realizing the Chinese Dream in the new era will also become easier under the cohesion of party history and culture.

3. Practical Ways of Party History Education in ideological and Political Education in Colleges and Universities

3.1 Classroom construction

Classroom is the main position of party history education. To carry out party history education in colleges and universities, we should re-examine the functional value of the classroom and locate the implantation of party history culture in the classroom from the perspective of connotation and extension. Integrating the centennial party history into the ideological and political course, learning the lofty spirit of unrelenting struggle for the country since the founding of the Communist Party of China, the model of the times emerging in the struggle, and learning the development process of the Communist Party of China from weak to strong will help to make up for the "calcium" of the spirit of college students in the new era and gather the spiritual power of striving. We should give full play to the role of classroom teaching as the main channel in party history education. First of all, party history education should fully understand the learning situation. Only by fully understanding the learning situation can our teaching be targeted. The ideological and political course is boring in content, dull in teaching form and backward in teaching methods. The study of party history from content to method has practical reference value for improving this situation. In this sense, the history of party history shows the CPC's strong fighting spirit and great image, and also shows the superiority of the social system and state form it created. The education of party history has become a process for college students to constantly read the great and valuable experience spirits such as Jinggangshan spirit, Long March spirit and Iron Man spirit. In order to achieve this goal, it is necessary to integrate the history of the Chinese Communist Party into ideological and political education, enrich teaching content, extend teaching methods, and further enhance students' sense of political identity.

The integration of campus party history into ideological and political teaching is an effective means to explain why Marxism works, why the Communist Party of China can and why socialism with Chinese characteristics is good, which is helpful to realize the purpose of party history learning and education. Strengthening the education of revolutionary tradition and learning from the noble morality of our ancestors who are not afraid of fame, profit, hardship and death can help college students establish the spirit of being not afraid of difficulties, perseverance, dedication and initiative, and enhance their consciousness to resist money worship, hedonism and extravagance. Recognize the historical inevitability of the formation of the leadership and core role of the Communist Party of China in China, and recognize the historical inevitability of the Chinese people on the road of socialism. From another point of view, integrating party history education into the ideological and political classroom will definitely help enhance the pertinence and effectiveness of teaching, improve the persuasiveness and appeal of teaching, and truly enable students to "really love and benefit for life."

3.2 System construction

Education is the prescribed action of ideological and political education in colleges and universities. Therefore, the quality of ideological and political education in colleges and universities largely depends on the quality of party history education. Party history and culture run through the main line of patriotism of the members of the Communist Party of China and are the core content of the socialist core value system. To give full play to the role of ideological and political course in the moral education and make it flourish, we must dig deep into the core of ideological and political education, change the orientation of ideological and political course, and make it the basic position, viewpoint and method for students to observe the world and contemporary China, not just some concepts, principles and conclusions. Significant changes have taken place in the growth environment of universities in the new era. The long-term impact of multiculturalism and social

consciousness has caused young students to lack understanding of revolutionary history and revolutionary traditions, and their organization, discipline, and political awareness are weak. The ability training module enables the students to consciously learn and publicize Marxist theory, truly ensure that the socialist core value system is deeply rooted in the students' hearts, strengthen the belief in following the party, gradually improve the students' ability to integrate theory with practice, practical ability and innovation ability, so as to truly learn, believe, know and use, Enable the students to grow into new forces and qualified successors in the cause of socialism with Chinese characteristics. The existing ideological and political curriculum system fails to fully reflect the systematic party history education, which brings certain confusion to the ideological and political education in colleges and universities. The future ideological and political curriculum system in colleges and universities should focus on increasing the proportion of party history education and highlight the special status of party history in an appropriate form.

4. Conclusion

The reform of ideological and political education in colleges and universities should not simply emphasize how teachers innovate, and that teachers are solely responsible for the teaching effect of ideological and political courses. They should also highlight the dominant position of students, and use party history as a guide to create a strong cultural atmosphere for ideological and political education in colleges and universities, to enable students to learn ideological and political courses actively or more interestedly. The combination of theory and practice is a methodology always advocated and adhered to by Marxism and a consistent fine style of the Communist Party of China. In the process of revolution, construction and Reform in the past century, it has become an important experience and precious wealth for the Communist Party of China to do all its work well. Colleges and universities are a special place and a special youth group of contemporary college students. Theoretical workers and ideological and political workers in colleges and universities must actively explore the forms of party history education that conform to the cognitive characteristics of current college students, so as to make ideal and belief education, patriotism education, national spirit education, revolutionary tradition education and frustration and innovation education play an effective role. This is the precious wealth that Marxism-Leninism theory courses and ideological and political education courses in colleges and universities can't bring to college students. Innovating ideas and methods, deeply excavating party history and cultural resources, improving the level of party history and cultural education, and establishing a scientific and flexible education mechanism can not only enable college students to obtain exemplary guidance, but also consciously compare, strengthen their faith, enhance their consciousness, and grow into excellent successors for the development of the party and the country.

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